DRESDEN HIGH SCHOOL STUDENT-PARENT-SCHOOL COMPACT 2023-2024

Schools and families across America are increasingly accepting mutual responsibility for the learning of students; Initiative is being taken to develop clearly delineated family- school partnerships referred to as 'compacts'. By working together through an exchange of information, a shared approach to decision-making, and collaboration in teaching and learning, everyone will have the opportunity to contribute to the educational excellence of our students. As a school community, we support student-family-school compacts and acknowledge the importance of family engagement in the learning process.

Responsibilities of Teachers:

- Provide high quality instruction in a supportive and effective learning environment to include interventions and remediation as appropriate.
- If face-to-face instruction is interrupted, provide instruction lessons, and assignments to meet student needs virtually or in another format.
- Provide a safe environment that will encourage students to attend school consistently and be punctual.
- Conduct scheduled parent/ guardian conferences on a regular basis as well as on an "as needed "basis.
- Provide families with frequent reports on their child's progress.

Responsibilities of Parents/ Guardians:

- Participate actively in your child's education monitoring progress reports and checking ParentVUE for assignments, grades, absences, etc.
- Ensure that schoolwork is a top priority by monitoring absences related to out-of-school activities.
- Encourage the importance of consistent and punctual school attendance.
- If face-to-face instruction is interrupted, I will monitor my child's online or hardcopy assignment provided by their teacher and ensure completion and admission daily..
- Ensure that your child has proper nutrition that includes a balanced diet with meats, fruits and vegetables and limit sugary snacks and drinks. Ensure that your child has adequate rest by getting at least eight hours of sleep each night.
- Ensure student is supported social-emotionally, academically, and behaviorally.
- Participate in school-family engagement activities and volunteer for after school events as much as possible.
- ❖ Be responsive to requests for communication with teachers and administrators.

Responsibilities of Students:

- Attend school daily on time and punctually with pens, pencils, paper and other necessary tools for learning.
- Attend school punctually and consistently
- . If face-to-face instruction is interrupted, I will complete assignments and work to meet academic requirements as directed.
- Obey school and classroom rules.
- Respect school property, teachers, classmates, and administrators.

Responsibilities of Principal:

- Provide an environment that encourages respect for all and allows for positive communication between the teacher, parent/guardian and student.
- Encourage a school atmosphere that fosters a desire within the students to come to school consistently and on time.
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction.
- Encourage students to communicate with teachers and families and request assistance as needed for completing assignments on time.
- Encourage families to actively participate in their child's education by attending parent-teacher conferences and empower them to ask questions when needed.
- If face-to-face instruction is interrupted, I will be a source of encouragement and guidance for teachers, parents, and students.

Teacher	Student	Parent